



Educational Leadership Department

Ph.D. in Educational Leadership Program
K-12 Concentration

Students applying for admission to the Ph.D. in Educational Leadership program must obtain general admission to the Division of Graduate Studies.

Applications are accepted for Fall of each year. Admission to the Graduate School does not guarantee admission to the Educational Leadership program. All applicants must meet requirements listed below

Program Admission

1. A Master's degree from an accredited university.
2. A completed Ph.D. program application.
3. An overall GPA of 3.5 or above (on a 4.0 scale) on the highest earned degree.
4. Transcripts for all post secondary work attempted prior to submitting a program application.
5. A satisfactory score on the GRE or on the Miller Analogies Test (MAT) taken in the past 5 years.
6. Recommendations from three (3) persons knowledgeable of the applicant's professional academic ability, job experiences, and leadership potential such as previous professors, supervisors, and others
7. Acceptable evidence of a student's writing ability as determined by a writing assessment completed under the supervision of the screening committee member.
8. A successful interview with the program screening committee.
9. Recommendation for admission by the screening committee.
10. Concentration in K-12 administration requires a valid teaching certificate and a Masters or Specialist degree in Educational Leadership
11. At least 3 years of full-time teaching experience

Department of Educational Leadership
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 Reference Form

Applicant's Name: _____ Telephone Number: _____

Waiver of Access: I, the undersigned, waive the right of personal access to references.

Signature: _____ Date: _____

Persons providing references for the above named applicant are requested to assess the potential to pursue the Ph.D. in Educational Leadership and to lead an educational organization.

I have known the applicant _____ years in the capacity of _____

Please rate the applicant of the following skills and dispositions related to success in the Ph.D.

Characteristics	Upper 5%	Upper 10%	Upper 25%	Middle 50%	Lower 25%
Intellectual Ability					
Leadership Potential					
Problem-Solving Skills					
Collaborative Skills					
Dependability					
Intellectual Curiosity					
Communication Skills (Speaking/Writing)					
Potential for Success in Program					

Other Comments:

Person Providing Reference:

Name: _____

Signature: _____

Position: _____

Telephone: _____

Address: _____

Return to: Department of Educational Leadership
 Jackson State University
 1400 J.R. Lynch Street/P.O. Box 17175

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Jackson, MS 39217